

Restorative Practice

...why we do what we do







A restorative school is one which takes a restorative approach to resolving conflict and preventing harm. Restorative approaches refer to a range of methods and strategies which can be used both to prevent relationship-damaging incidents from happening and to resolve them if they do happen.





By building and maintaining positive, respectful relationships within a school, staff to staff, staff to student and student to student, issues are more easily managed. Equality, dignity, mana and the potential of all people is more likely to be obtained in a restorative environment.





Links to our

VALUES

Restorative Practice is a *collaboration* between the entire school community. Restorative Practice enables *community-mindedness* when everyone considers the impact of their decisions on others. Those involved in Restorative Practice can be *confident* in a fair process that ensures everyone involved can speak their mind clearly, fairly and articulately.





Links to the

RESEARCH

Ministry of Education 'What is PB4L Restorative Practice?' https://bit.ly/2Id9cwG

Cult of Pedagogy; 'Restorative Justice in School: An Overview' https://bit.ly/2FhRB3t



It's all about

RELATIONSHIPS

Restorative Practice focuses on building and maintaining positive, respectful relationships across the school community and offers school staff best-practice tools and techniques to restore relationships when things go wrong





Visit us at www.teaomarama.school.nz